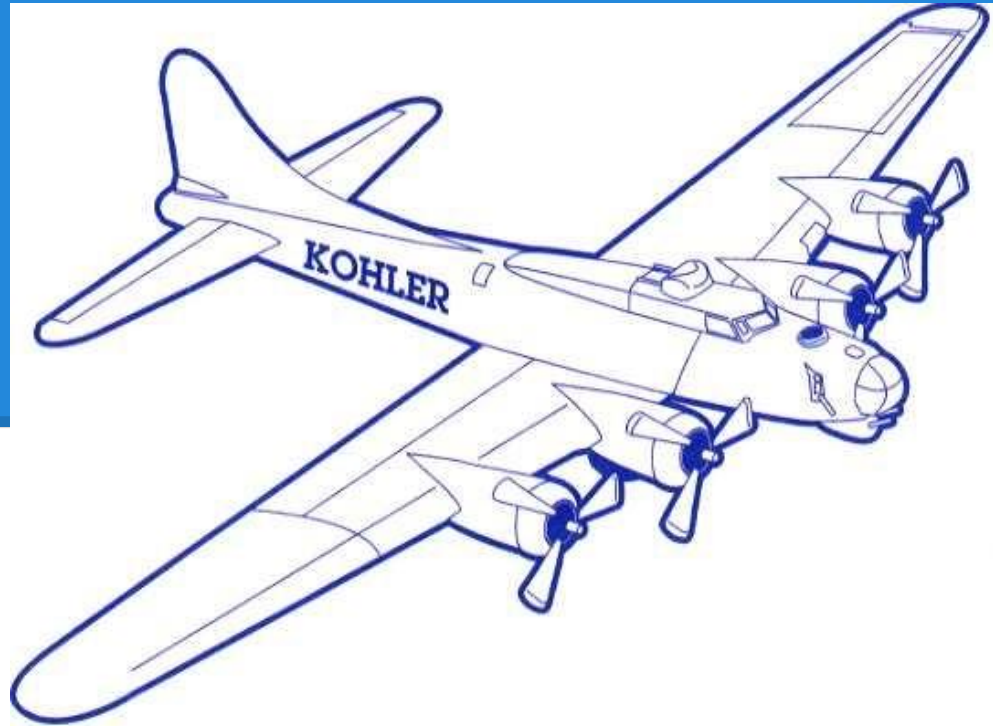


BOMBER PRIDE



What is Bomber Pride?

Why are we doing it?



- Bomber Pride is Kohler's version of Positive Behavior Interventions and Supports (PBIS)
- PBIS is a state initiative to promote positive behaviors resulting in less time spent on behavior management and more time on academics.
- PBIS schools across Wisconsin have created a more positive environment for students and staff by establishing clear expectations for their students and taking active steps in teaching, modeling and reinforcing appropriate behaviors school wide.

The Bomber Pride Process

1. **Define:** clear and consistent definitions of behavior expectations
2. **Teach:** direct teaching of behavior expectations
3. **Remind:** daily reminders, supervision & rewards
4. **Celebrate:** consistent acknowledgement of the expected behaviors
5. **Correct:** consistent correction of the problem behaviors

Timeline

Elementary School

(September to June)

- Full scale implementation
 - September focus on hallway & cafeteria behavior
- Data driven focus on behaviors

Middle/High School

(September to January)

- Focus on hallway & cafeteria behavior
- Data analysis from the PBIS team
- Sharing of data with school
- PBIS team meeting for implementation

(January to June)

- Full scale implementation
- Data driven focus on behaviors

Schoolwide Kick-off



Bomber Behavior Matrix

The Bomber Behavior Matrix describes behavior expectations throughout the Kohler School District.

Students will be taught and rewarded for these behaviors throughout the school year.

BOMBER BEHAVIOR MATRIX

	HALLWAYS	CLASSROOM	CAFETERIA	PLAYGROUND	RESTROOMS/ LOCKER ROOMS	ASSEMBLY	ARRIVAL/ DISMISSAL	BUS
RESPONSIBLE We are accountable for our actions, choices, and the results.	<ul style="list-style-type: none"> ● Be quick and efficient at lockers ● Leave no trace 	<ul style="list-style-type: none"> ● Be on time ● Be prepared ● Be organized 	<ul style="list-style-type: none"> ● Leave no trace ● Return trays promptly ● Stay in assigned area 	<ul style="list-style-type: none"> ● Report dangerous situations ● Line up promptly 	<ul style="list-style-type: none"> ● In and out ● Flush ● Wash hands properly ● Leave no trace 	<ul style="list-style-type: none"> ● Sit as assigned 	<ul style="list-style-type: none"> ● Arrive on time ● Leave no trace ● Leave promptly and orderly 	<ul style="list-style-type: none"> ● Leave no trace
RESPECTFUL We are considerate, appreciative, and accepting.	<ul style="list-style-type: none"> ● Avoid interrupting classes ● Use appropriate language ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Attentive listening ● Use appropriate language ● Follow classroom expectations ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Use good manners ● Welcome and include others ● Follow directions of adults ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Welcome and include others ● Follow directions of adults ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Give others privacy ● Use appropriate language ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Attentive listening ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Listen to adults ● Care of people, school and property ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Follow the directions of adults ● Use appropriate language ● Use appropriate voice level
SAFE We are aware of our surroundings and practice safety first.	<ul style="list-style-type: none"> ● Walk on the right side ● KHFOOTY 	<ul style="list-style-type: none"> ● Walk at all times ● KHFOOTY 	<ul style="list-style-type: none"> ● Walk at all times ● KHFOOTY 	<ul style="list-style-type: none"> ● Use equipment properly ● Dress appropriately for the weather ● Stay in assigned areas ● Safe play 	<ul style="list-style-type: none"> ● Walk in and out ● Keep soap and water in sink ● Trash in the basket ● KHFOOTY 	<ul style="list-style-type: none"> ● Walk at all times ● KHFOOTY 	<ul style="list-style-type: none"> ● Stay in designated areas ● KHFOOTY 	<ul style="list-style-type: none"> ● Stay in seat ● Face forward ● KHFOOTY

Voice Levels: 0= Silent

1=Whisper

2= Inside Voice

3= Outside Voice

KHFOOTY = Keep Hands, Feet, Other Objects To Yourself

Classroom Behavior Matrix

Each teacher has also developed their own classroom behavior matrix describing their classroom expectations.

Both schoolwide and classroom matrices are posted in each classroom as a visual reminder of expectations.

Acknowledgement System

Positive student behavior that meets and exceeds expectations will be acknowledged.

How will students be acknowledged?

- Student will be rewarded with a Bomber Buck
- Staff member will provide praise and verbal recognition indicating why the Bomber Buck was received



Acknowledgement System

Elementary School

- Bomber Bucks will be turned into classroom buckets.
- Once a week, each classroom bucket will be combined into grade level buckets, and a student will be drawn from each grade level bucket and rewarded.
- There will also be a monthly assembly including acknowledgements and the teaching of the next focus behavior.
- All Bomber Bucks will be combined in a large container to work towards a school-wide reward celebration that will be received once the school-wide goal has been reached.

Acknowledgement System

Middle/High School

- Prizes will be displayed in a case outside the library.
- Students can place their Bomber Bucks in the bucket for the prize they are interested in.
- A Bomber Buck will be selected from each bucket every two weeks.

Possible Prizes

- iTunes gift cards
- Bomber wear
- Movie passes
- Free homework passes
- First in lunch line for a week
- Craft kits
- Stuffed Animals
- Snack & beverage packages
- And many more...

Do you want to use Bomber Pride at home?

Check out this sample matrix...

Feel free to grab a blank matrix to use for your own behavioral expectations.

	Getting up in the morning	Getting to school	Clean-up time	Time to relax	Homework time	Mealtime	Getting ready for bed
H HELP OUT	Make Your bed Clothes in hamper	Have your back pack, lunch, notes, keys	Do your chores	Clean up after yourself Play quietly	Put your things in your backpack when finished	Set the table Put dishes away	Brush your teeth Dirty clothes away
O OWN YOUR BEHAVIOR	Get up on time Get cleaned up and dressed on time	Be ready to leave on time	Clean up after yourself	Ask before you borrow Ask to change stations	Complete your homework on time Do your best!	Use kind words and "I statements" Recognize mistakes and apologize	Get to bed on time!
M MANNERS COUNT	Try a morning SMILE! Thank your parents for helping.	"Thanks for the ride" "Have a nice day"	Ask politely for help	Respect others things Offer to share	Ask for help respectfully "Thanks for the help"	Please and thank you Use your napkin	End the day with nice words and thoughts
E	V	E	R	Y	D	A	Y

Questions?

Ask a member of the Bomber Pride Team...

