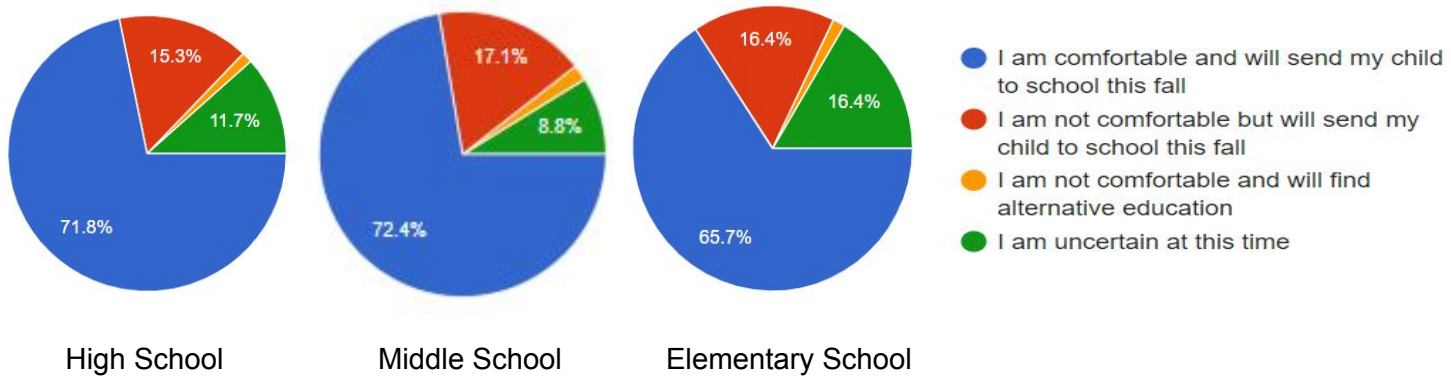


Kohler Family Input Survey Summary COVID-19

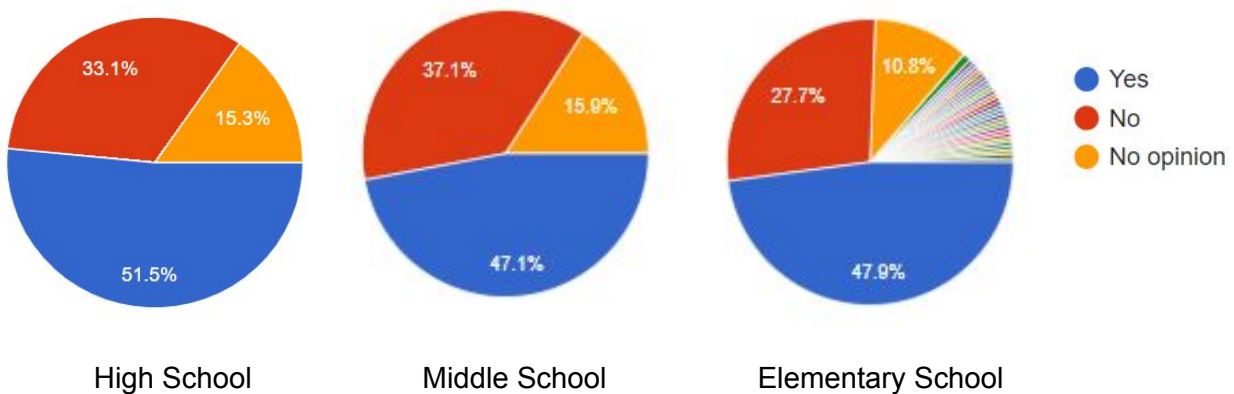
The District surveyed families in May of 2020 to obtain information about their virtual learning experience and again in July of 2020 to obtain input regarding the return to school in fall of 2020. Family participation for both surveys was excellent, and the information has been helpful to create a better experience for any continued need of virtual learning/hybrid learning and to create the safest possible environment for face to face learning during the 2020/2021 school year.

Executive Summary of the Return to School in Fall Family Input Survey July 2020

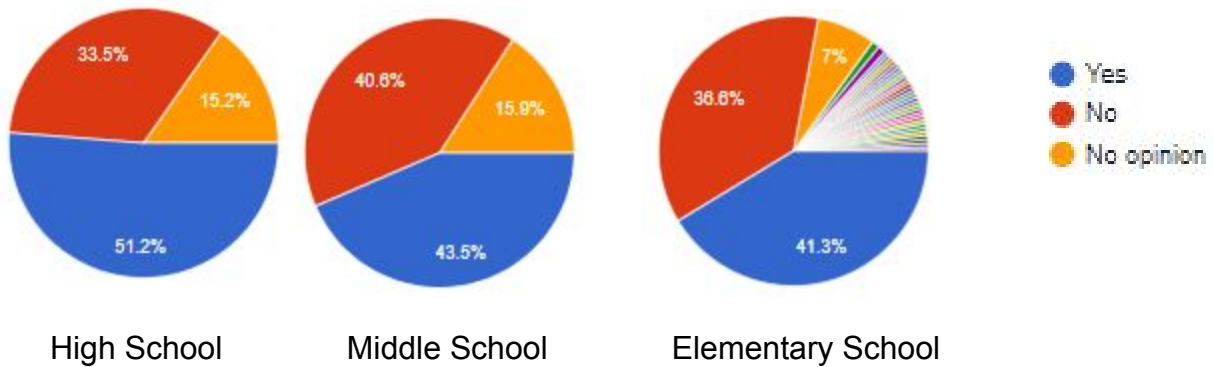
We had an overwhelming response from our families to the Return to School in the Fall Survey, with 213 responses from the elementary school, 169 responses from the middle school, and 163 responses from the high school. Over 80-89% of all families who participated, depending on the school, indicated that they are planning on sending their child back to school in the fall.



Around 50% of all families indicated they would feel more comfortable sending their child to school if staff wore face masks or face shields, whereas approximately 28%-37% did not feel it would make them more comfortable.



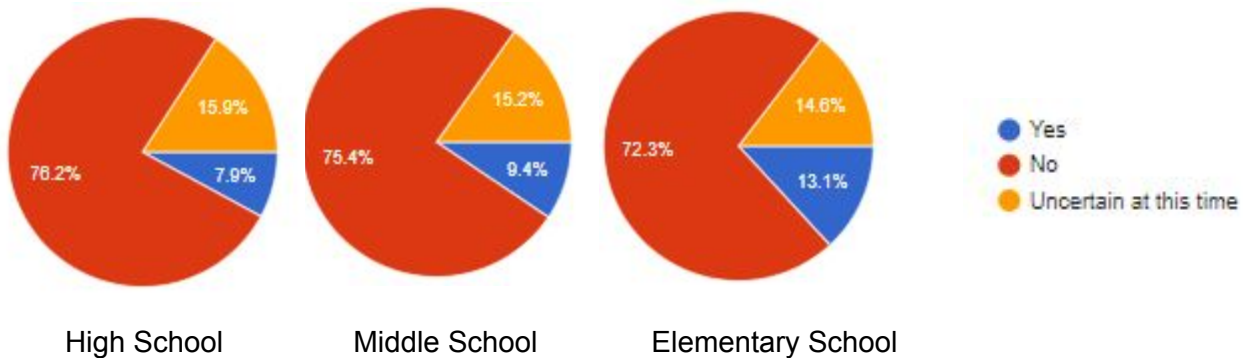
41%-51% of families, depending on the school, indicated that they would feel more comfortable having their child wear a face mask.



While 22%-25% of all families surveyed indicated they had no concerns with their child returning to school, the top three concerns parents checked were the same across all schools. The number one concern for all families was students and/or staff coming to school sick (approximately 62%). Families of middle (42%) and high school (45%) age children indicated they were concerned that classrooms and other student gathering areas would not be properly disinfected as their second highest concern, followed by their child contracting COVID-19 (around 37%). At the elementary level, 42% of parents indicated that they were concerned that their child may contract COVID-19 and 34% rated improper disinfecting of classrooms and other student gathering areas as their third highest concern.

The top 4 factors that families felt the district could implement to make them more comfortable sending their child to school in the fall were classrooms and other gathering spaces cleaned and sanitized daily, sanitizing supplies and having hand sanitizer readily available, mandatory symptom checks of employees and students before entering school, and following the Wisconsin Department of Health and CDC regulations.

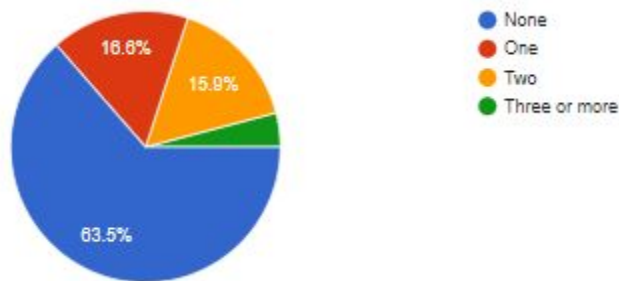
The vast majority of families reported that even if their child qualified for busing, they will not utilize this form of transportation in the fall.



Executive Summary of the Virtual/Distance Learning Family Experience May 2020

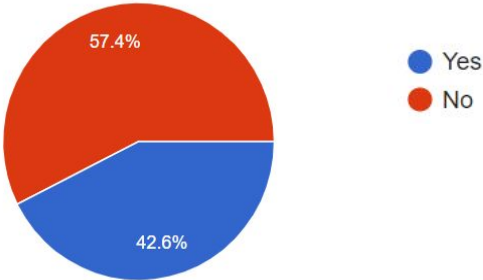
In May 2020, 296 families completed a survey regarding their experience as well as providing input for improvement. 62% of parents reported it was stressful working from home while trying to school from home and 66% found it difficult to engage their child in virtual learning. The vast majority of our families indicated a parent provided the primary supervision during the school day (96%). However, at least in part, parents relied on an older sibling (17%) or a grandparent (7%) to provide supervision as well.

While most families reported having enough technology devices in their home to use during virtual/distance learning, 36% of respondents would need additional devices in order for their child to participate in virtual learning in the future.



45% of families surveyed reported no technology difficulties during distance learning. However, 24% reported internet/connectivity problems, 17% reported having no printer at home, and 14% reported difficulties using Zoom or GoogleMeet. 97% rated their internet connection average to excellent.

An important factor to consider when engaging in distance or virtual learning is the schedule. Families were split when asked if a "set time" for learning would work better than a "flexible time" for learning.



When asked what training families would need to support their child in distance/virtual learning, 65% indicated GoogleClassroom, 37% checked GoogleMeet, and 40% checked setting a schedule for learning.

Family input on the amount of teacher communication was mixed.



Finally, the district asked about future grading policies during virtual/distance learning. While 62% of parents felt it should be normal, 19% felt it should be pass/incomplete, and another 19% had no opinion.