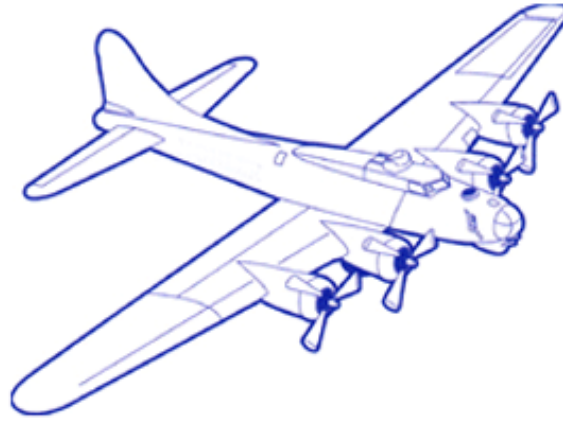## Our Mission

Every day at Kohler Schools we **inspire** inquiry; **engage** hearts, minds and bodies, and provide supports to ensure all students can **achieve** success.

The middle school bomber time program is designed to focus on enrichment and interventions. It is a flexible program that can be changed to meet the specific needs of individual groups of students. Each quarter, Bomber Time allows staff to work with students on specific skills that will help them be successful in middle school as well as offer choices for students based on interest and enrichment.

For more information please contact:
Tim Brown, Principal or Laurel Turner
Reading & Math Intervention Specialist
Kohler School District
Phone: 920-803-7216

BOMBER Time:

Targeted Growth for All Students

Kohler School District

Bomber Time: Targeted growth for all students

Bomber Time Overview

This forty-four minute instructional block will be utilized daily to provide flexible learning opportunities designed to meet each child's learning needs.
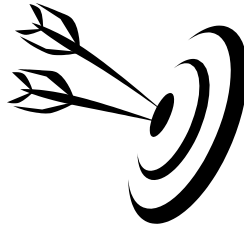
Step 1: Universal Screening

Screening for all students helps schools to identify students who are considered at-risk of not learning the necessary skills expected for the student's age or grade level. Depending upon the results of initial screening, a school may recommend that a student be provided additional instructional support to address the student's areas of need.

Step 2: Targeted Instruction

Flexible learning opportunities tailored to meet the needs of various learners to ensure that all instruction is targeted for all students.

What will Bomber Time look like for my child?

Information is used to assign students to purposeful learning opportunities to enhance learning to include:

- Enrichment in content areas beyond current offerings for students above the 31st percentile.

- Intervention to target skills identified as needing additional support for students in the 30th percentile and below and/or exhibiting concerns within the classroom in a particular academic area.

Progress Monitoring

Progress monitoring is used to determine whether the specific instructional support is working and to provide information on how to adjust instruction to meet your child's needs. How often a student's progress should be monitored will vary by the individual student's needs.   This data will be utilized to determine adjusting the student's targeted instructional path.

Parent/Guardian Communication

Your child will receive an explanation and schedule during Advisory explaining their Bomber Time placement for targeted instruction.

Sample Offerings

- Math Intervention
- Reading Intervention
- Math Enrichment
- Reading Enrichment
- Resource Study Hall
- Study Skills
- National History Day
- Book Clubs
- STEM Options
- Community Service
- School Newspaper