

Welcome to Kohler Schools

The staff at Kohler believe that optimal student achievement (academic and behavior) can be attained utilizing a proactive systems approach for creating and maintaining a safe and effective learning environment. We believe in using Positive Behavioral Intervention & Supports to promote a positive and accepting climate for learning.

School expectations which are reinforced daily:

BE RESPECTFUL BE RESPONSIBLE BE SAFE

Positive behavioral interventions and supports (PBIS) establishes clear expectations for students and takes active steps towards teaching, modeling, and reinforcing appropriate behaviors school-wide.

When the school expectations are followed students have an opportunity to be recognized for their efforts by receiving Bomber Bucks (or other acknowledgment) and by participating in our School Wide Celebrations. When school expectations are not followed, students are retaught the expectations along with other appropriate con-

Some of the expectations that we promote at school are listed below. Remember these can also apply to situations outside the school building.



Be Respectful

Hallway: We use appropriate language and voice level so not to interrupt classes.

Cafeteria: We use good manners, welcome and include others, follow directions and use appropriate voice level.



Be Responsible

Hallway: We are quick and efficient at lockers and leave no trace.

Cafeteria: We leave no trace, return trays promptly, and stay in assigned area.



Be Safe

Hallway: We walk on the right side and KHFOOTY (keep hands, feet other objects to yourself).

Cafeteria: We walk at all times and KHFOOTY.



How is this program different from other school behavior programs?

- The program is focused on acknowledging students for consistent positive behavior.
- Data is used system-wide to determine areas of need for re-teaching and to determine the school-wide behavior focus.
- Routines and language with respect to appropriate school behavior are consistent throughout the school district.

Behavioral/Social/Mental Health Supports

Students who have been identified through universal screening or staff referrals can receive additional evidenced based supports. Our most common supports include:

- Check-in /Check-out
- Mentoring
- Individual or small group skill instruction
- Individual or small group counseling



Bomber Bucks



Elementary and Middle School students can earn Bomber Bucks for following expectations.

- Bucks are given by staff to students to acknowledge their positive behavior.
- Once received, the bucks are placed in a savings account within the Elementary Classroom and can later be used to purchase age-appropriate items from The Hanger School Store.
- Middle School students can place their bucks into the Bomber Bucks bin for the prize they would like to win or save them to buy other rewards at the store.

High School Students

- High School students who display exemplary Bomber Pride Behavior can be nominated and/or randomly selected for various types of acknowledgments. To promote on time and high attendance rates, qualifying students can earn one exam exemption per semester.

Kohler School District



Bomber Pride means we are:



Respectful



Responsible



Safe

Positive Behavioral Interventions and Supports (PBIS)

For more information about our school wide behavior system, please contact us at (920) 459-2920

BOMBER BEHAVIOR MATRIX

	HALLWAYS	CLASSROOM	CAFETERIA	PLAYGROUND	RESTROOMS/ LOCKER ROOMS	ASSEMBLY	ARRIVAL/ DISMISSAL	
E	<ul style="list-style-type: none"> ● Be quick and efficient at lockers ● Leave no trace 	<ul style="list-style-type: none"> ● Be on time ● Be prepared ● Be organized 	<ul style="list-style-type: none"> ● Leave no trace ● Return trays promptly ● Stay in assigned area 	<ul style="list-style-type: none"> ● Report dangerous situations ● Line up promptly 	<ul style="list-style-type: none"> ● In and out ● Flush ● Wash hands properly ● Leave no trace 	<ul style="list-style-type: none"> ● Sit as assigned 	<ul style="list-style-type: none"> ● Arrive on time ● Leave no trace ● Leave promptly and orderly 	●
V	<ul style="list-style-type: none"> ● Avoid interrupting classes ● Use appropriate language ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Attentive listening ● Use appropriate language ● Follow classroom expectations ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Use good manners ● Welcome and include others ● Follow directions of adults ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Welcome and include others ● Follow directions of adults ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Give others privacy ● Use appropriate language ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Attentive listening ● Use appropriate voice level 	<ul style="list-style-type: none"> ● Listen to adults ● Care of people, school and property ● Use appropriate voice level 	● ● ●
S	<ul style="list-style-type: none"> ● Walk on the right side ● <u>KHFOOTY</u> 	<ul style="list-style-type: none"> ● Walk at all times ● <u>KHFOOTY</u> 	<ul style="list-style-type: none"> ● Walk at all times ● <u>KHFOOTY</u> 	<ul style="list-style-type: none"> ● Use equipment properly ● Dress appropriately for the weather ● Stay in assigned areas ● Safe play 	<ul style="list-style-type: none"> ● Walk in and out ● Keep soap and water in sink ● Trash in the basket ● <u>KHFOOTY</u> 	<ul style="list-style-type: none"> ● Walk at all times ● <u>KHFOOTY</u> 	<ul style="list-style-type: none"> ● Stay in designated areas ● <u>KHFOOTY</u> 	● ● ●

Voice Levels: 0= Silent 1=Whisper 2= Inside Voice 3= Outside Voice

KHFOOTY = Keep Hands, Feet, Other Objects To Yourself