

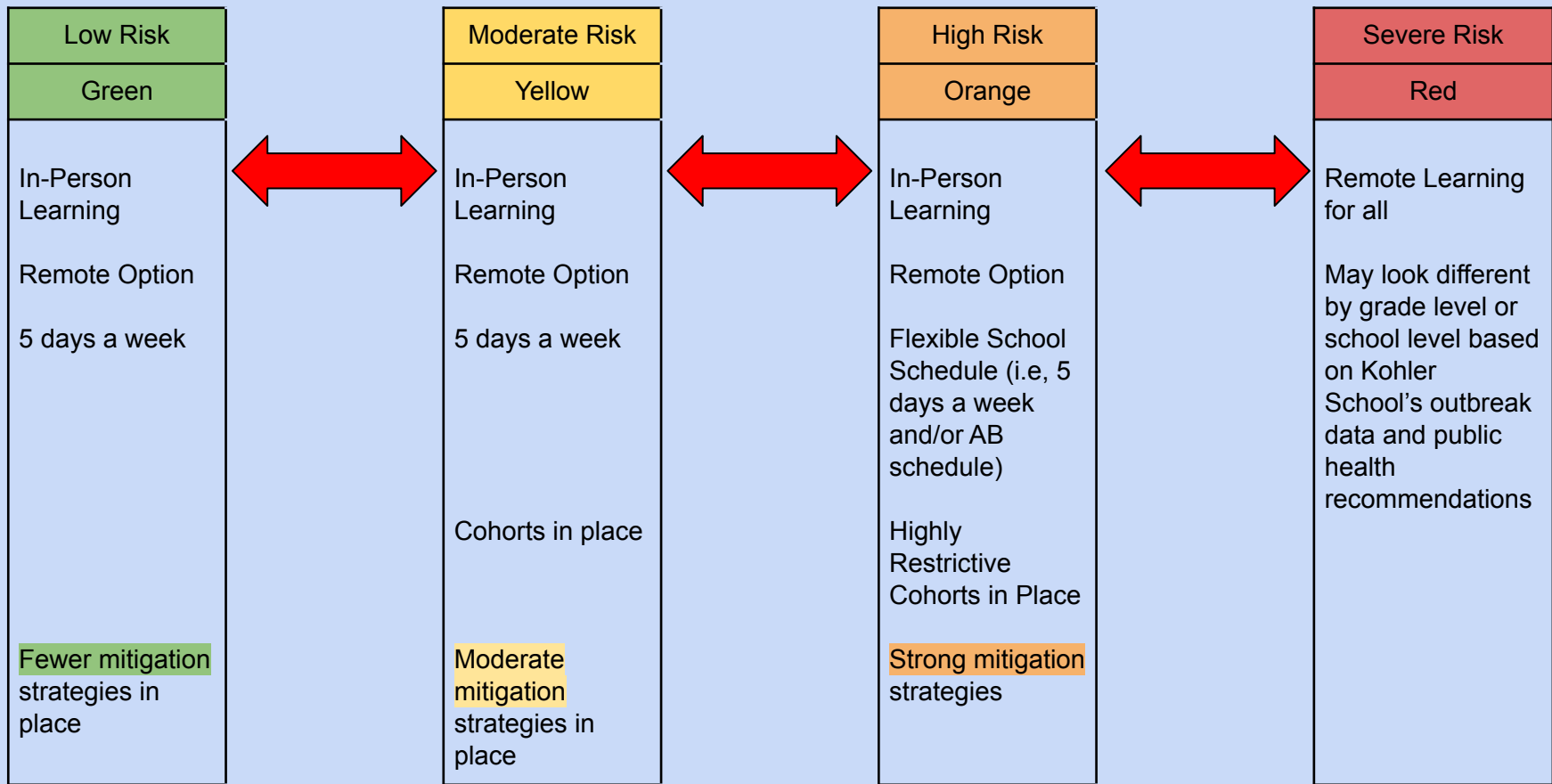
Kohler School District 2020-21 School Year Plan



New Sheboygan Public Health Guidance

- Epidemiology** Downward Trend of positive cases in Wisconsin
Sheboygan County's Activity Level
Testing availability for all residents
- Health Care** Hospital ability to treat patients in crisis
Percent of beds utilized for COVID-19 positive patients
Adequate PPE
- Public Health** Ability to interview COVID-19 positive cases in 24 hours
Close Contacts of positive cases interviewed in 48 hours

Based on the above the Health Department determines an overall risk level of low, moderate, high, or severe for our county. Updated weekly



*** This graphic model is based on Sheboygan County Public Health school guidance. This is a working document and will be modified as more information is learned. It is meant only to provide a visual representation of the fluidity of what schools may look like throughout the 20/21 school year. A risk assessment of where our individual schools and/or District are will be done every two weeks



Kohler Elementary School

In-person learning
5 days a week



Kohler Middle School

In-person learning
5 days a week



Kohler High School

In-person learning
Cohort A/B Model

Why do the school plans look different from previous stated options?

Previous plans were based on early information and guidance and looked narrowly only on community transmission (percent of positive tests over all tests given in a 2 week period)

New guidance tool from the Sheboygan County Public Health Department

New evidence on the mitigation impact of face coverings/mask wearing

New evidence on the mitigation impact of social distancing

CDC and AAP's guidance on the benefits of in-person learning

New evidence on the risk of contracting, transmitting, and serious illness data in children based on developmental age

Kohler Elementary

We will start on Sept. 1 with face to face all day 5 days/week

Strong Mitigation strategies will be in place to begin our school year.

Mitigation strategies in place:

- All students must wear a mask. We will try to provide as many mask breaks as we can throughout the day. Outdoor learning will be encouraged as much as the weather allows.
- Cohorts will be determined by classroom rather than grade level to start off the year. Hopefully we can move to moderate mitigation strategies soon to expand the cohorts to grade level.
- The lunch menu will be limited to one choice for elementary students to help with the flow of the lunch line.
- Grade levels will take turns eating in the cafeteria. The space is large enough that we can spread the children out further in the cafeteria than in the classroom. Students will sit on every other seat. We will also eat lunch outside as often as possible as the weather allows.
- Outdoor recess will be held in classroom cohort groups for the start of school with the goal to expand to grade level recesses as soon as indications reflect it is safe to do so.

Mitigation strategies in place:

- We will strive for 6 feet of personal distancing. We will do our best to provide as much personal distance as we can throughout the day. Student desks will be placed as close to 6 feet apart as possible.
- Students should not arrive before 7:50 am. The playground will be closed before school. Students will be asked to wait in their designated cohort area. Supervision will be provided for students who need to arrive earlier than 7:50 due to bus arrival or older siblings at the middle or high school.
- Art, Music, & PE classes have been modified to 30 minutes to allow for any cleaning or disinfection that would need to take place between classes. If we move to a low risk level, the classes will again move back to the usual 45 minutes that they have been in the past. All elementary classes will use the tunnel to travel to Art and Music
- Health hygiene will be a focus for all students. Students will wash their hands regularly throughout the day. Hand sanitizer is readily available throughout the school.

Remote Learning:

- Students selecting the remote learning option will be encouraged to participate in live synchronous ELA and Math learning on a daily basis for direct instruction. We will utilize Google Meet for this access.
- Teachers will video mini lessons to be uploaded into the Google classroom platform for students not able to participate in the synchronous learning sessions. We want to be flexible for families.
- Science and Social Studies will be assigned remotely with the use of video and remote access to materials.
- Teachers will use Google Meet for small group instruction, as well as one on one instruction with the remote learners.
- Specials (Art, Music, PE, Spanish, Library Media) will be offered through Google classroom or live through Google Meet when appropriate.

Kohler Middle School

We will start on Sept. 1 with face to face all day 5 days/week

Strong mitigation strategies in place to begin the year.

Mitigation strategies in place

- All students must wear a mask. We will try to provide as many mask breaks as we can throughout the day. Outdoor learning will be encouraged as much as the weather allows
- Classrooms will be spaced out to keep desks close to 6 feet apart
- Lunches will have staggered start times and will be spread out amongst the cafeteria and the event lobby.
- Lunch options will be limited
- Students will sanitize hands prior to entering each learning space.
- Proper hygiene habits will be taught to students.

Remote Learning Plan

- Students will participate in Synchronous learning with their class.
 - Students will log into their class via google meet at the time that it is in attendance.
 - I.e. A virtual student should be logged into their first hour class at 7:40am
 - All assignments for the days lesson will be available on Google Classroom.
- Attendance will be taken for students who are learning remotely.
 - If a student misses class remotely due to technical difficulties the student/parent should email the teacher indicating the problem.
 - Students with a study hall will not be expected to log in.
- *This remote learning option also exists for student feeling ill and or having to quarantine throughout the year!*

Kohler High School

We will start on Sept. 1 in a Hybrid Model with Face to Face learning 2 days per week & Synchronized Learning 3 days a week

*Modified schedule the first two weeks based on no school on Monday

- **A/B Cohorts**
 - **Cohort A last name A-L**
 - **Cohort B last name M-Z**

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A In Person Cohort B Attends class remotely	Cohort B In Person Cohort A Attends class remotely	Cohort A In person Cohort B Attends class remotely	Cohort B In Person Cohort A Attends class remotely	Cohort A and B attend class remotely
Period 1 7:40-8:24 a.m.	Period 1 7:40-8:24 a.m.	Period 1 7:40-8:24 a.m.	Period 1 7:40-8:24 a.m.	Period 1 7:40-8:24 a.m.
Period 2 8:27-9:14 a.m.	Period 2 8:27-9:14 a.m.	Period 2 8:27-9:14 a.m.	Period 2 8:27-9:14 a.m.	Period 2 8:27-9:14 a.m.
Period 3 9:17-10:01 a.m.	Period 3 9:17-10:01 a.m.	Period 3 9:17-10:01 a.m.	Period 3 9:17-10:01 a.m.	Period 3 9:17-10:01 a.m.
Period 4 10:04-10:48 a.m.	Period 4 10:04-10:48 a.m.	Period 4 10:04-10:48 a.m.	Period 4 10:04-10:48 a.m.	Period 4 10:04-10:48 a.m.
Bomber Time 10:51-11:21 a.m.	Bomber Time 10:51-11:21 a.m.	Bomber Time 10:51-11:21 a.m.	Bomber Time 10:51-11:21 a.m.	Bomber Time 10:51-11:21 a.m.
Lunch 11:24-11:52 a.m.	Lunch 11:24-11:52 a.m.	Lunch 11:24-11:52 a.m.	Lunch 11:24-11:52 a.m.	Lunch 11:24-11:52 a.m.
Period 5 11:55 a.m. to 12:39	Period 5 11:55 a.m. to 12:39	Period 5 11:55 a.m. to 12:39	Period 5 11:55 a.m. to 12:39	Period 5 11:55 a.m. to 12:39
Period 6 12:42-1:26 p.m.	Period 6 12:42-1:26 p.m.	Period 6 12:42-1:26 p.m.	Period 6 12:42-1:26 p.m.	Period 6 12:42-1:26 p.m.
Period 7 1:29-2:13 p.m.	Period 7 1:29-2:13 p.m.	Period 7 1:29-2:13 p.m.	Period 7 1:29-2:13 p.m.	Period 7 1:29-2:13 p.m.
Period 8 2:16-3 p.m.	Period 8 2:16-3 p.m.	Period 8 2:16-3 p.m.	Period 8 2:16-3 p.m.	Period 8 2:16-3 p.m.

Hybrid Model Learning

- In person instruction will take Place for Cohort A on Mondays and Wednesdays while Cohort B attends class remotely synchronous (at the same time)
- Cohort B attends class in person Tuesdays and Thursdays while Cohort A attends class remotely synchronous.
- In-person Learning
 - If your cohort is in session that day the students will follow their full schedule in person.
- Remote Learning
 - Students will be expected to log into each class remotely on their remote learning days.
 - Students will stream into the classroom using Google Meet.
- Attendance
 - Attendance will be taken each period.
 - Students must be present virtually the entire period to be marked as present.
 - If a student has a technical difficulty and can not attend or is removed from the stream the student will email the teacher and notify them of the issue.

Hybrid Learning Continued

- Friday students all students will attend remotely
 - All students will be expected to log into their classes remotely every hour
 - Attendance will be taken every hour.
 - Fridays focus is student support and intervention
 - Students who have elected
- The Remote learning component of this framework will consist of a blend of virtual instruction, online programming, teacher created activities, and homework assigned in both the In-Person and Remote instruction model.
- *This remote learning option also exists for student feeling ill and or having to quarantine throughout the year!*

Remote Learning Plan

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Mitigation strategies in place

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Athletics

- WIAA Decisions for Athletic Calendars for the 2020-21 School Year.
 - Gives option to move Fall sports to Spring (see revised calendar)
 - School needs to declare to WIAA by Sept. 1st of chosen option.
 - An athletic season is defined by completing 50% of scheduled games.
- Current athletic teams and timelines
- Pros and Cons
- Discussions are still being held from Big East Superintendents, and will be meeting along with AD's later this week.
- Question to the board

Cleaning Protocols

Extra protocols to guarantee daily cleaning of classrooms-high risk areas

Additional professional cleaning services (5 hours) added during the day to clean high touch/risk areas (vending, push bars, commonly shared surfaces) and bathrooms

Fresh Air circulation increased an additional 10%

Water fountains turned off- bottle fillers only

Deep cleaning once a week in all classrooms to touch low risk and high risk areas

Playground will be disinfected daily

Shared technology will be disinfected after each use

Attendance Policies

Stay home when you are sick! Is the theme for all our students and staff this year

Higher absenteeism - Using Google classroom and blended learning to increase access to the curriculum

No penalties for higher absenteeism - truancy issues will be addressed

Expectation is if you are home and able to learn to attend class as appropriate

Isolation/Release Time

Direct Contact

Returning after COVID-19

How Public Health is Preventing the Spread of COVID-19 in Wisconsin

Contact Tracing

How It Works

-
- ```
graph TD; A[Public health is notified of a positive test.] --> B[Public health professionals call to interview the people with a positive test.]; B --> C[The interview identifies people at risk for infection.]; C --> D[Identified people are notified.]; D --> E[Identified people avoid contact with others to prevent further spread.];
```
- Public health is notified of a positive test.
  - Public health professionals call to interview the people with a positive test.
  - The interview identifies people at risk for infection.
  - Identified people are notified.
  - Identified people avoid contact with others to prevent further spread.

### Why are public health agencies calling me?

Wisconsin public health professionals are working hard to identify and talk to everyone who has been in close contact with someone with a COVID-19 diagnosis.

### What to Expect

- Your information will only be used for public health purposes.
- Do not volunteer information. You will be asked to confirm certain information we have on file.
- Your answers will help prevent further spread of COVID-19.
- The caller will provide you with helpful information about COVID-19 and your risks.

Yes, it's us!