

GRADE 2 CURRICULUM

I. Goals

- A. To explore various types of literature and themes
- B. To recognize that reading occurs on more than one level.
- C. To introduce the skills necessary for the proper use of grammar.
- D. To apply grammatical skills to original compositions.
- E. To expand one's vocabulary.
- F. To demonstrate effective spelling strategies and skills.
- G. To become acquainted with and use the steps of the writing process.

II. Course Outline

A. Phonics Skills

- 1. Short vowels a, e, i, o, u
- 2. Long vowels CVCe, a, i, o, u
- 3. Consonant clusters
- 4. Digraphs
- 5. Final consonants
- 6. Vowel pairs
- 7. Controlled vowels
- 8. Two syllable words
- 9. Contractions
- 10. Base words

B. Reading Strategy Focus

- 1. Summarize
- 2. Monitor/clarify
- 3. Predict/infer
- 4. Evaluate
- 5. Question
- 6. Phonics/decoding

C. Comprehension Skills

- 1. Story structure
- 2. Fantasy and realism
- 3. Predicting outcomes
- 4. Compare and contrast
- 5. Fact and opinion

6. Categorize and classify
7. Making judgments
8. Topic/main idea determination
9. Problem solving
10. Making inferences
11. Drawing conclusions
12. Text organization
13. Cause and effect
14. Making generalizations
15. Follow directions
16. Making judgment
17. Sequence of events
18. Author's viewpoint
19. Noting details

D. Grammar Skills

1. Sentence characteristics and structure
2. Phrases
3. Parts of speech (noun, verb, adjective)

E. Usage

1. Sentence usage and structure
2. Parts of speech usage
3. Phrase usage
4. Problem words

F. Mechanics

1. Capitalization
2. Punctuation

G. Composition

1. Sentence and paragraph writing
2. Type and skills writing
3. Stories
4. Letters
5. Journals
6. Fables

H. Literature

1. Forms of literature
 - A. Short stories

- B. Poetry
- C. Nonfiction
- 2. Skills and terms
- 3. Figurative language types
- 4. Responding to literature

I. Spelling

- 1. Introduce spelling strategies
- 2. Apply spelling skills

III. Teaching / Class Selections

- A. Literature supplements from Houghton Mifflin 1989
- B. Invitation to Literacy, Houghton Mifflin, 1996
- C. Many other big books
- D. Daily Oral Language Plus, Grade Two, McDougal-Little, 1993