

Kohler School District

Grade 12 Social Studies Curriculum

Summary

STATE OF WISCONSIN	Kohler School District
GEOGRAPHY: People, Places, and Environments	
Students in Wisconsin will learn about geography through the study of the relationships among people, places, and environments.	
Performance Standards	Performance Standards
<i>By the end of grade 12 students will:</i>	<i>State Standard covered in Kohler High School in these courses:</i>
A.12.1 Use various types of atlases and appropriate vocabulary to describe the physical attributes of a place or region, employing such concepts as climate, plate tectonics, volcanism, and landforms, and to describe the human attributes, employing such concepts as demographics, birth and death rates, doubling time, emigration, and immigration.	Know how to use a map to describe a place or region. WH, AH, MH,RH,CWA Demonstrate correct usage of geographic vocabulary. WH, AH, MH,RH,CWA
A.12.2 Analyze information generated from a computer about a place, including statistical sources, aerial and satellite images, and three-dimensional models	Know how to use a variety of global representations describe a place or region. WH, AH, MH,RH,CWA
A.12.3 Construct mental maps of the world and the world's regions and draw maps from memory showing major physical and human features	Utilize a map to describe a place or region. WH, AH, MH,RH,CWA Demonstrate correct usage of geographic vocabulary. WH, AH, MH,RH,CWA Construct a map from memory. WH, AH, MH,RH,CWA
A.12.4 Analyze the short-term and long-term effects that major changes in population in various parts of the world have had or might have on the environment	Gather reports, and evaluate current events of various world cultures. WH,MH,RH,E,CWA
A.12.5 Use a variety of geographic information and resources to analyze and illustrate the ways in which the unequal global distribution of natural resources influences trade and shapes economic patterns	Gather, report, and evaluate historical and current events of various world cultures. WH, AH, MH,RH,CWA,E
A.12.6 Collect and analyze geographic information to examine the effects that a geographic or environmental change in one part of the world, such as volcanic activity, river diversion, ozone depletion, air pollution, deforestation, or desertification, may have on other parts of the world	Draw conclusions on the impact of human or natural events from one region of the world to other locations. WH, MH, CWA
A.12.7 Collect relevant data to analyze the distribution of products among global markets and the movement of people among regions of the world	Know how transportation and communication networks have created a global village. WH,CWA,E. Be able to gather, report, and evaluate current events of various world cultures WH, AH, MH,RH,CWA,AG,E
A.12.8 Identify the world's major ecosystems and analyze how different economic, social, political, religious, and cultural systems have adapted to them	Evaluate the relationship between world ecosystems and human institutions. WH,E,CWA,AG
A.12.9 Identify and analyze cultural factors, such as human needs, values, ideals, and public policies, that influence the design of places, such as an urban center, an industrial park, a public project, or a planned neighborhood	Interpret world events from the viewpoint of cultures other than your own. .AH, WH, RH, MH Compare the similarities and differences in lifestyles of people in various parts of the world, what traits and patterns are universal and how cultures differ from each other. WH, CWA Know what is important to people of other cultures and how their lives and your life are impacted by their values. WH, AH, CWA, MH

A.12.10 Analyze the effect of cultural ethics and values in various parts of the world on scientific and technological development	Compare and contrast cultural attitudes toward technology based upon religious beliefs, lifestyle, and other cultural values. WH, RH, MH
A.12.11 Describe scientific and technological development in various regions of the world and analyze the ways in which development affects environment and culture	Give examples throughout the world of how scientific and technological development have impacted human environments and affected local culture. WH, RH, MH, CWA
A.12.12 Assess the advantages and disadvantages of selected land use policies in the local community, Wisconsin, the United States, and the world	Identify a variety of land use policies and recognize the positive and negative impacts upon humans and their environments. AG, FE, AH
A.12.13 Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries	Evaluate how a combination of cultural, geographic, and historical forces have combined to create unique cultural regions as well as national boundaries. WH, AH, RH, MH
HISTORY: Time, Continuity, and Change	
Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.	
B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches	Describe key people, events, discoveries, and inventions from different perspectives and interpretations. WH, AH, RH, MH Identify a variety of primary source documents. WH,AH,RH,MH,AG,CWA, FE Develop a variety of perspectives on a historical event by gathering and analyzing primary source evidence. WH,AH,RH,MH Recognize that historical events can be viewed from a variety of viewpoints that may often be controversial. WH,AH,RH,MH
B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion	Research a historical question using both primary and secondary sources of information and make valid generalizations. WH, AH, RH, MH Complete a research project utilizing a variety of research information to formulate and individual interpretation of a historical issue. WH, AH, RH, MH
B.12.3 Recall, select, and analyze significant historical periods and the relationships among them	Demonstrate knowledge of key people, events, inventions, and discoveries in world and American history. WH, AH, RH, MH Compare and contrast the significance of technology, culture, religion, and economic development as they relate to various historical periods. AH, WH, RH, MH, FE, CWA Assess cause-effect relationships among historical periods. AH, WH, RH, MH, FE, CWA
B.12.4 Assess the validity of different interpretations of significant historical events	Evaluate the various perspectives of historical events as to the cause, the event, and its impact. WH, AH, RH, MH
B.12.5 Gather various types of historical evidence, including visual and quantitative data, to analyze issues of freedom and equality, liberty and order, region and nation, individual and community, law and conscience, diversity and civic duty; form a reasoned conclusion in the light of other possible conclusions; and develop a coherent argument in the light of other possible arguments	Develop maps, charts, and graphs which show views of the world at various points in history. WH,AH,AG,RH,MH,CWA Describe key people, events, discoveries, and inventions from different perspectives and interpretations. WH,AH,AG,RH,MH,CWA Understand how the basic precepts of the Constitution and Bill of Rights have affected modern United States history. AH,AG Know about cultures (beliefs, values, accepted behaviors) of Americans. AH,AG
B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States	Appraise how the basic precepts of the Magna Charta, Constitution, Bill of Rights, and other documents have affected modern United States history. WH,AH,AG,MH,RH

B.12.7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created	Evaluate key people, events, inventions, and discoveries in world history. WH, AH, MH, RH Conclude how various ideas, philosophies, and religions have impacted world history WH, MH, RH Recognize important works of art and literature in United States and world history. WH, AH, MH, RH
B.12.8 Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, United States, and world history	Evaluate key people, events, inventions, and discoveries in world history. WH,MH,RH Summarize what motivated key people, events, discoveries, and inventions. WH,AH,MH,RH Summarize key foreign and domestic events, people, inventions, and discoveries in United States history. AH
B.12.9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world.	Make valid generalizations about various cultures, times, climates, and conflicts in United States and world history. WH,AH,MH,RH Create examples of daily life in United States history, including such things as tools and technology, routines, pleasures, and setting. WH,AH
B.12.1 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values	Recognize key people, events, inventions, and discoveries in world history. WH,AH,MH,RH Evaluate how various ideas, philosophies, and religions have impacted world history. WH,AH,MH,RH Relate key foreign and domestic events, people, inventions, and discoveries in world history. AH,MH
B.12.1 Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war	Interpret how cultural values affect decisions in regard to war or peace. WH,AH,MH,RH,CWA,E Recognize a variety of historical conflicts which have been resolved either peacefully or through war. WH,AH,MH,RH,CWA,E
B.12.1 Analyze the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin	Sequence the history of Native Americans from the pre-Columbian period to the Present. AH Relate contemporary issues of Native Americans in Wisconsin. AH
B.12.13 Analyze examples of ongoing change within and across cultures, such as the development of ancient civilizations; the rise of nation-states; and social, economic, and political revolutions	Recognize how cultures have affected world history. WH,MH,RH Understand how the course of historical events has affected cultures of the world. WH,MH,RH
B.12.14 Explain the origins, central ideas, and global influence of religions, such as Buddhism, Islam, Hinduism, Judaism, and Christianity	Recognize how various ideas, philosophies, and religions have impacted world history. WH,MH,RH
B.12.15 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved	Evaluate motivations and consequences of important historical decisions. WH,AH, AG, CWA,MH,RH
B.12.16 Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world	Trace the progression of important agreements between nations and national organizations such as the United Nations in recent history. WH,AH, AG, CWA,MH,RH
B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved	Calculate the conflicts of interest between international interests and national goals and interest, such as the destruction of the Brazilian rainforest. WH, AH, AG, CWA, E, MH, BS1
B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world	Identify groups which have been victims of discrimination. Recognize methods that were used to keep minority groups in a subservient position. Point out movements where minority groups overcame discrimination. WH, AH, AG, CWA, E, MH, BS1, RH

POLITICAL SCIENCE AND CITIZENSHIP: Power, Authority, Governance, and Responsibility	
Students in Wisconsin will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance	
C.12.1 Identify the sources, evaluate the justification, and analyze the implications of certain rights and responsibilities of citizens	Trace the development of democratic values and civil liberties along with understanding the balance of individual responsibility. WH, AH, AG, CWA, MH, BS1
C.12.2 Describe how different political systems define and protect individual human rights	Measure the distinctions between democratic and authoritarian ideologies as they relate to human rights. WH, AH, AG, CWA, MH, BS1
C.12.3 Trace how legal interpretations of liberty, equality, justice, and power, as identified in the United States Constitution, the Bill of Rights, and other United States Constitutional Amendments, have changed and evolved over time	Interpret how the basic precepts of the Constitution and Bill of Rights have evolved over the course of United States history. AH, AG, BS1
C.12.4 Explain the multiple purposes of democratic government, analyze historical and contemporary examples of the tensions between those purposes, and illustrate how governmental powers can be acquired, used, abused, or legitimized	Evaluate how throughout history democratic principles have been challenged by various groups and special interests. AH, AG, WH, MH
C.12.5 Analyze different theories of how governmental powers might be used to help promote or hinder liberty, equality, and justice, and develop a reasoned conclusion	Appraise how various political systems use governmental powers to accomplish political goals relating to democratic principles. AH, AG, WH, MH
C.12.6 Identify and analyze significant political benefits, problems, and solutions to problems related to federalism and the separation of powers	Analyze how geographical distribution of power and co—equal government branches represent one alternative to political organization. AH, AG, BS1
C.12.7 Describe how past and present American political parties and interest groups have gained or lost influence on political decision-making and voting behavior	Critique how political parties throughout American history have emerged and declined. AH, AG
C.12.8 Locate, organize, analyze, and use information from various sources to understand an issue of public concern, take a position, and communicate the position	Research and evaluate a contemporary issue, express a personal viewpoint, and validate it with clear arguments and facts. AH, AG,CWA, WH, BS1, E, MH
C.12.9 Identify and evaluate the means through which advocates influence public policy	Participate in a real or mock political campaign. AG Evaluate how people and groups influence government. WH,AH, AG,BS1
C.12.10 Identify ways people may participate effectively in community affairs and the political process	Interpret current community issues by discussion and knowledge of current events. WH,AG,MH,E, BS!,CWA Be able to participate in a political campaign. AG
C.12.11 Evaluate the ways in which public opinion can be used to influence and shape public policy	Measure how public opinion polls and other expressions of public opinion can be used to assert pressure upon political institutions. . AH, AG,CWA, WH, BS1, E, MH
C.12.1 Explain the United States’ relationship to other nations and its role in international organizations, such as the United Nations, North Atlantic Treaty Organization, World Bank, International Monetary Fund, and North American Free Trade Agreement	Explain the purpose and function of import international organization and justify the role of the United States in these organizations. WH, AH, MH, E, BS1,CWA
C.12.13 Describe and evaluate ideas of how society should be organized and political power should be exercised, including the ideas of monarchism, anarchism, socialism, fascism, and communism; compare these ideas to those of representative democracy; and assess how such ideas have worked in practice	Contrast our system of government to other political systems in past and contemporary history. WH,AH,AG,RH,E,CWA
C.12.14 Explain and analyze how different political and social movements have sought to mobilize public opinion and obtain governmental support in order to achieve their goals	Describe revolutionary and non-revolutionary movements throughout history have attempted to mobilize public support. WH,AH,AG,RH,E,CWA,BS1

C.12.15 Describe and analyze the origins and consequences of slavery, genocide, and other forms of persecution, including the Holocaust	Recognize and evaluate major human rights violations in history. WH,AH,AG,RH,E,CWA,BS1
C.12.16 Describe the evolution of movements to assert rights by people with disabilities, ethnic and racial groups, minorities, and women	Verify the process by which groups overcame discrimination. WH,AH,AG,RH,E,CWA,BS1
ECONOMICS: Production, Distribution, Exchange, Consumption	
Students in Wisconsin will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.	
D.12.1 Explain how decisions about spending and production made by households, businesses, and governments determine the nation's levels of income, employment, and prices	5.1 Know where money fits into your lifelong goals. 5.2 Know what type of career you will need to reach your goals. 5.3 Be able to justify whether or not you want to be your own boss. 5.4 Know the work you will need to do and sacrifices you will have to make. 5.5 Know the importance of trade-offs in making personal economic decisions.
D.12.2 Use basic economic concepts (such as supply and demand; production, distribution, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy) to compare and contrast local, regional, and national economies across time and at the present time	Know the seven social science disciplines, including their basic purposes, tools, and methods OS/A. SOC. 2 (1) Possess a working vocabulary of the seven social sciences. OS/A. SOC. 2 (2) Know supply and demand.Know the Federal Reserve.Be able to compare capitalism to other forms of economies.
D.12.3 Analyze and evaluate the role of Wisconsin and the United States in the world economy	Know free trade. 3.1 Know how the world's financial network is intertwined. 3.3 Know about supply and demand interdependence throughout the world.
D.12.4 Explain and evaluate the effects of new technology, global economic interdependence, and competition on the development of national policies and on the lives of individuals and families in the United States and the world	Be able to view the world from a holistic perspective OS/A. SOC. 4 (1) 3.2 Know how technology is affecting economics Know how people, events, forces, and inventions have affected our economy.
D.12.5 Explain how federal budgetary policy and the Federal Reserve System's monetary policies influence overall levels of employment, interest rates, production, and prices	Know the Federal Reserve. Know the banking system. 4.4 Know the role of the Federal Reserve in the national economy. 4.2 Know the effects of interest on money supply.
D.12.6 Use economic concepts to analyze historical and contemporary questions about economic development in the United States and the world	Be able to view the world from a holistic perspective OS/A. SOC. 6 (1) 3.3 Know about supply and demand interdependence throughout the world.
D.12.7 Compare, contrast, and evaluate different types of economies (traditional, command, market, and mixed) and analyze how they have been affected in the past by specific social and political systems and important historical events	Be able to compare capitalism to other forms of economies.
D.12.8 Explain the basic characteristics of international trade, including absolute and comparative advantage, barriers to trade, exchange rates, and balance of trade	Know free trade. 3.1 Know how the world's financial network is intertwined.
D.12.9 Explain the operations of common financial instruments (such as stocks and bonds) and financial institutions (such as credit companies, banks, and insurance companies)	Know relationship between self and society's institutions OS/A. SOC. 9 (1) Know the banking system. Know investments typical to a capitalistic system, such as insurance, stocks, and bonds.

D.12.10 Analyze the ways in which supply and demand, competition, prices, incentives, and profits influence what is produced and distributed in a competitive market system	Be able to view the world from the perspective of each of the seven social sciences OS/A. SOC. 10 (1) Know supply and demand.
1D.12.11 Explain how interest rates are determined by market forces that influence the amount of borrowing and saving done by investors, consumers, and government officials	4.1 Know the effects of liberal and conservative economic policies. 4.2 Know the effects of interest on money supply.
D.12.12 Compare and contrast how values and beliefs, such as economic freedom, economic efficiency, equity, full employment, price stability, security, and growth, influence decisions in different economic systems	4.1 Know the effects of liberal and conservative economic policies.
D.12.13 Describe and explain global economic interdependence and competition, using examples to illustrate their influence on national and international policies	3.3 Know about supply and demand interdependence throughout the world
D.12.14 Analyze the economic roles of institutions, such as corporations and businesses, banks, labor unions, and the Federal Reserve System	Know the seven social science disciplines, including their basic purposes, tools, and methods OS/A. SOC. 14 (1) 4.4 Know the role of the Federal Reserve in the national economy.
THE BEHAVIORAL SCIENCES: Individuals, Institutions, and Society.	
Students in Wisconsin will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.	
E.12.1 Summarize research that helps explain how the brain's structure and function influence learning and behavior	Be able to apply knowledge of classical and operant conditioning and other learning theories. OS/A. PSY. 1 (1) Be able to apply knowledge of perception and perceptual theories. OS/A. PSY. 1 (2) Be able to apply knowledge of motivation and emotion. OS/A. PSY. 1 (3) Be able to apply knowledge of states of consciousness. OS/A. PSY. 1 (4) Know the seven social science disciplines, including their basic purposes, tools, and methods OS/A. SOC. 1 (1)
E.12.2 Explain how such factors as physical endowment and capabilities, family, gender, ethnicity, religion, socioeconomic status, attitudes, beliefs, work, and motivation contribute to individual identity and development	Be able to explain how institutions are and were forces for continuity and change in current and past American society. OS/A. SO. 2 (1) Be able to identify the purpose of major institutions of American society and how they are themselves currently changing and how they are impacting continuity and change in American society and in your life. OS/A. SO. 2 (2) Be able to identify other institutions in your life and how they impact you. OS/A. SO. 2 (2) Be able to view the world from a holistic perspective OS/A. SOC. 2 (1) Be able to use the scientific method in reaching conclusions about social science problems OS/A. SOC. 2 (2)
E.12.3 Compare and describe similarities and differences in the ways various cultures define individual rights and responsibilities, including the use of rules, folkways, mores, and taboos	Be able to identify values, norms, and cultural shift in your life and how they impact your behavior and life. OS/A. SO. 3 (1) Be able to identify mores and folkways in your life and how they impact your behavior and life OS/A. SO. 3 (2) Be able to apply knowledge of socialization OS/A. SO. 3 (3) Possess a working vocabulary of the seven social sciences OS/A. SOC. 3 (1)

<p>E.12.4 Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples</p>	<p>Be able to explain how institutions are and were forces for continuity and change in current and past American society. OS/A. SO. 4 (1) Be able to identify the purpose of major institutions of American society and how they are themselves currently changing and how they are impacting continuity and change in American society and in your life. OS/A. SO. 4 (2) Be able to identify other institutions in your life and how they impact your behavior and life. OS/A. SO. 4 (3) Be able to view the world from a holistic perspective OS/A. SOC. 4 (1)</p>
<p>E.12.5 Describe the ways cultural and social groups are defined and how they have changed over time</p>	<p>Be able to identify communities, groups, subcultures to which you belong and how they impact your behavior and life. OS/A. SO. 5 (1) Be able to identify roles and relationships you and others have and how they impact your behavior and life. OS/A. SO. 5 (2) Be able to apply knowledge of current and past forms of social stratification to your own life OS/A. SO. 5 (3) Be able to compare and contrast different perspectives of the seven social sciences. OS/A. SOC. 5 (1)</p>
<p>E.12.6 Analyze the means by which and extent to which groups and institutions can influence people, events, and cultures in both historical and contemporary settings</p>	<p>Know how sociology has contributed to our understanding of ourselves and our communities. OS/A. SO. 6 (1) Know relationship between self and society's institutions .OS/A. SOC. 6 (1)</p>
<p>E.12.7 Use scientific methods to assess the influence of media on people's behavior and decisions</p>	<p>Know what sociology seeks to accomplish and how it differs from similar social sciences OS/A. SO. 7 (1)</p>
<p>E.12.8 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in Wisconsin, the United States, and the world</p>	<p>Be able to identify pressure exerted by current significant social movements and how they do and could impact American society and your life. OS/A. SO. 8 (1) Be able to identify other pressures for change in American society and how they do and could impact your life. OS/A. SO. 8 (2) Know the seven social science disciplines, including their basic purposes, tools, and methods OS/A. SOC. 8 (1) Possess a working vocabulary of the seven social sciences OS/A. SOC. 8 (1)</p>
<p>E.12.9 Defend a point of view related to an ethical issue such as genetic engineering, declaring conscientious objector status, or restricting immigration</p>	<p>Be able to identify major sociological problems in American society. . OS/A. SO. 9 (1) Be able to determine impact of problems on society's and your present and future. OS/A. SO. 9 (2) Be able to evaluate/analyze previous and current attempts to address these problems OS/A. SO. 9 (3)</p>
<p>E.12.10 Describe a particular culture as an integrated whole and use that understanding to explain its language, literature, arts, traditions, beliefs, values, and behaviors</p>	<p>Know what culture and society are and know that each society, community, and group develops its own culture. OS/A. SO. 10 (1)</p>
<p>E.12.11 Illustrate and evaluate ways in which cultures resolve conflicting beliefs and practices</p>	<p>Know how sociology views humans and human behavior and the advantages and limitations of sociological study. OS/A. SO. 11 (1) Possess a working vocabulary of the seven social sciences OS/A. SOC. 11 (1) Be able to view the world from a holistic perspective OS/A. SOC. 11 (1)</p>

<p>E.12.12 Explain current and past efforts of groups and institutions to eliminate prejudice and discrimination against racial, ethnic, religious, and social groups such as women, children, the elderly, and individuals who are disabled</p>	<p>Be able to explain how institutions are and were forces for continuity and change in current and past American society. OS/A. SO. 12 (1) Be able to identify the purpose of major institutions of American society and how they are themselves currently changing and how they are impacting continuity and change in American society and in your life. OS/A. SO. 12 (2) Be able to identify other institutions in your life and how they impact your behavior and life OS/A. SO. 12 (3) Be able to view the world from the perspective of each of the seven social sciences OS/A. SOC. 12 (1)</p>
<p>E.12.13 Compare the ways in which a universal theme is expressed artistically in three different world cultures</p>	<p>Know how sociology views humans and human behavior and the advantages and limitations of sociological study. OS/A. SO. 13 (1) Know what sociology seeks to accomplish and how it differs from similar social sciences OS/A. SO. 13 (2) Be able to apply the methods of sociology. OS/A. SO. 13 (3) Be able to apply the basic vocabulary of sociology OS/A. SO. 13 (4)</p>
<p>E.12.14 Use the research procedures and skills of the behavioral sciences (such as gathering, organizing, and interpreting data from several sources) to develop an informed position on an issue</p>	<p>Be able to apply the methods of sociology OS/A. SO. 14 (1) Know how sociology views humans and human behavior and the advantages and limitations of sociological study OS/A. SO. 14 (2) Be able to identify pressure exerted by current significant social movements and how they do and could impact American society and your life) Be able to evaluate/analyze previous and current attempts to address these problems. OS/A. SO. 14 (4)</p>
<p>E.12.15 Identify the skills needed to work effectively alone, in groups, and in institutions</p>	<p>Know how sociology has contributed to our understanding of ourselves and our communities OS/A. SO. 15(1) Be able to identify communities, groups, subcultures to which you belong and how they impact your behavior and life. OS/A. SO. 15(2) Be able to identify roles and relationships you and others have and how they impact your behavior and life. OS/A. SO. 15 (3) Be able to view the world from the perspective of each of the seven social sciences OS/A. SOC. 15 (1)</p>
<p>E.12.16 Identify and analyze factors that influence a person's mental health</p>	<p>Be able to apply knowledge of psychological descriptions of mental health. OS/A. PSY. 16 (1) Be able to apply knowledge of causes, cures, and impact of neurosis and common neurotic behaviors. OS/A. PSY. 16 (2) Be able to apply knowledge of causes, cures, and impact of psychosis and common psychotic behaviors. OS/A. PSY. 16 (3) Be able to apply knowledge of causes, cures, and impact of addiction OS/A. PSY. 16 (4) Know the seven social science disciplines, including their basic purposes, tools, and methods OS/A. SOC. 16 (1) Possess a working vocabulary of the seven social sciences OS/A. SOC. 16 (1) Know relationship between self and society's institutions .OS/A. SOC. 16 (1)</p>
<p>E.12.17 Examine and describe various belief systems that exist in the world, such as democracy, socialism, and capitalism</p>	<p>Be able to identify the purpose of major institutions of American society and how they are themselves currently changing and how they are impacting continuity and change in American society and in your life. OS/A. SO. 17 (1) Possess a working vocabulary of the seven social sciences OS/A. SOC. 17 (1)</p>