

Course Overview

In this basic Spanish course, students will be reintroduced to the Spanish language and Spanish-speaking cultures. The program includes interesting topics, authentic culture, and real-life communication to motivate students to master Spanish. The students will practice reading, writing, listening and speaking, and will be introduced to cultures throughout the Spanish-speaking world. Through completing activities, they will employ critical thinking skills as they compare the Spanish language and its cultures, with those of their own community.

Scope and Sequence

Timeframe	Unit	Instructional Topics
8 Week(s)	Bridge Unit	1. Etapa 1 2. Etapa 2 3. Etapa 3
3 Week(s)	Unidad 4 - Etapa 1	1. Identify places 2. Give addresses 3. Choose transportation 4. Request directions 5. Give instructions
3 Week(s)	Unidad 4 - Etapa 2	1. Talk about shopping 2. Make purchases 3. Talk about giving gifts 4. Bargain
2 Week(s)	Unidad 4 - Etapa 3	1. Order food 2. Request the check 3. Talk about food 4. Express extremes 5. Say where you went
3 Week(s)	Unidad 5 - Etapa 1	1. Describe daily routine 2. Talk about grooming 3. Tell others to do something 4. Discuss daily chores
3 Week(s)	Unidad 5 - Etapa 2	1. Say what people are doing 2. Persuade others 3. Describe a house 4. Negotiate responsibilities
2 Week(s)	Unidad 5 - Etapa 3	1. Plan a party 2. Describe past activities 3. Express extremes 4. Purchase food
3 Week(s)	Unidad 6 - Etapa 1	1. Tell what happened 2. Make suggestions to a group 3. Describe city buildings 4. Talk about professions
3 Week(s)	Unidad 6 - Etapa 2	1. Point out specific people and things 2. Tell where things are located 3. Talk about the past
2 Week(s)	Unidad 6 - Etapa 3	1. Talk about the present and future 2. Give instructions to someone 3. Discuss the past

Goals and Objectives

Students will:

SPANISH GRADE 8

- improve their ability to understand and appreciate the Hispanic culture.
- employ strategies to help them conquer their language-learning anxieties and support each other, to become better communicators.
- understand, remember, and apply new concepts.
- increase their literacy in Spanish.
- be engaged with highly motivating interdisciplinary connections and thematic projects.

Materials and Resources**RESOURCES:**

- [En español 1-b](#) Textbook (Mc Dougal Littell ISBN # 0-618-25060-3)
- [En español 1-b Cuaderno Más Práctica](#) Workbook (Mc Dougal Littell ISBN # 0-618-30459-2)
- [En español 1](#) Integrated DVD Program (Mc Dougal Littell ISBN # 0-618-34542-6)
- [En español 1](#) Integrated Audio Program (Mc Dougal Littell ISBN # 0-618-34541-8)

REVIEW AT HOME:

- [En español 1](#) Take-home tutor CD (Mc Dougal Littell ISBN # 0-618-34549-3) -
OPTIONAL
- <http://www.classzone.com/> - OPTIONAL

SUPPLIES NEEDED:

- Ample supply of pencils
- Red grading pen
- Organizer or large binder
- Notebook or paper
- Binder dividers
- Spanish-English dictionary
- Flashcards

