

## Course Overview

Course Description

Spanish I is an introduction to the Spanish language and to the cultures and countries from which it comes. Students are introduced to the skills of listening, speaking, reading, and writing Spanish within a given set of vocabulary items.

Goal

The goal of the course is to give students the ability to communicate effectively in limited contexts using proper pronunciation. Students will have the ability to ask and answer simple questions, to respond in the present tense to oral and visual cues, and to demonstrate an awareness of Spanish-speaking countries and their respective cultures.

## Scope and Sequence

| Timeframe | Unit   | Instructional Topics  |
|-----------|--|---|
| 1 Week(s) | Etapa Preliminar (Preliminary Unit)  | <ol style="list-style-type: none"> <li>1. Greetings and goodbyes</li> <li>2. Introductions</li> <li>3. The Spanish Alphabet</li> <li>4. Numbers 0 through 10</li> <li>5. Days of the week</li> </ol>  |
| 2 Week(s) | Miami-Bienvenido a Miami, Unidad Uno-Etapa Uno (Welcome to Miami - Unit One, Chapter One)  | <ol style="list-style-type: none"> <li>1. Vocabulario: La Comunidad</li> <li>2. Gramatica: Familiar and Formal greetings</li> <li>3. Gramatica: Describing people using subject pronouns and the verb ser</li> <li>4. Gramatica: Expressing origin with ser de</li> <li>5. Gramatica: Using verbs to express what you like to do</li> <li>6. Lectura: Los Latinos de Estados Unidos (reading comprehension)</li> </ol>  |
| 2 Week(s) | San Antonio-Mis buenos amigos, Unidad Uno-Etapa Dos (San Antonio- My Good Friends- Unit One, Chapter Two)                        | <ol style="list-style-type: none"> <li>1. Vocabulario: descriptive adjectives and clothings items</li> <li>2. Gramatica: definite and indefinite articles</li> <li>3. Gramatica: Using adjectives-agreement in number and gender</li> <li>4. Lectura: Un Conjunto Tejano (reading comprehension)</li> </ol>   |
| 2 Week(s) | Los Angeles-Te presento a mi familia, Unidad Uno-Etapa Tres (Los Angeles -I Introduce You to My Family- Unit One, Chapter Three) | <ol style="list-style-type: none"> <li>1. Vocabulario: family members and relationships / numbers 11 through 100</li> <li>2. Gramatica: Saying what you have using the verb tener</li> <li>3. Gramatica: Expressing possession using "ser de"</li> <li>4. Gramatica: Expressing possession with possessive adjectives</li> <li>5. Gramatica: Giving dates using the day and month</li> <li>6. Lectura: Las celebraciones del ano (reading comprehension)</li> <li>7. Lectura: La Quinceanera (reading comprehension)</li> </ol> |
| 2 Week(s) | Un dia de clases-Unidad Dos, Etapa Uno (A Day of Class-Unit Two, Chapter One)  | <ol style="list-style-type: none"> <li>1. Vocabulario: classroom objects/courses of study/classroom activities</li> <li>2. Gramatica: Expressing what people do using present tense -ar verbs</li> <li>3. Gramatica: Expressing the frequency of certain actions using adverbs</li> <li>4. Gramatica: Expressing obligations with the verbs "hay que" and "tener que"</li> </ol>  |

# Spanish I

FOREIGN LANGUAGE

Grades 9 - 12, 1 Credit

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|-----------|---|--|
|           |   | 5. Lectura: Una encuesta escolar (a school survey) (Reading comprehension)   |
| 2 Week(s) | Un horario difícil- Unidad Dos, Etapa Dos (A Difficult Schedule- Unit Two, Chapter Two)                                     | <ol style="list-style-type: none"> <li>1. Vocabulario: school locations, events and food/beverage selections</li> <li>2. Gramatica: Expressing to where people are going using the verb ir</li> <li>3. Gramatica: Asking for and expressing the time/ Discussing at what time an event occurs</li> <li>4. Gramatica: Describing a current location with the verb estar</li> <li>5. Gramatica: Asking open-ended questions using interrogative words</li> <li>6. Lectura: Quieres comer una merienda mexicana (reading comprehension)</li> </ol>  |
| 2 Week(s) | Mis actividades- Unidad Dos, Etapa Tres (My activities- Unit Two, Chapter Three)  | <ol style="list-style-type: none"> <li>1. Vocabulario: Leisure time activities, events and places</li> <li>2. Gramatica: Discuss future plans using "ir a + infinitive"</li> <li>3. Gramatica: Discuss what people do using present tense -er and -ir verbs</li> <li>4. Gramatica: Using present tense verbs with irregular yo forms</li> <li>5. Gramatica: The irregular verb oir</li> <li>6. Lectura: Mexico y sus jovenes (reading comprehension)</li> <li>7. Lectura: El Zocalo: centro de Mexico (reading comprehension)</li> </ol>   |
| 3 Week(s) | Me gusta el tiempo libre- Unidad Tres, Etapa Uno (I Like Free Time- Unit Three, Chapter One)                                | <ol style="list-style-type: none"> <li>1. Vocabulario: Emotional states and phone etiquette</li> <li>2. Gramatica: expressing feelings with the verb estar</li> <li>3. Gramatica: Tell what just happened using acabar de</li> <li>4. Gramatica: Express where you are coming from using venir de</li> <li>5. Gramatica: Express likes/dislikes using the verb gustar with infinitives</li> <li>6. Lectura: Bomba y Plena (reading comprehension)</li> </ol>   |
| 3 Week(s) | Deportes para todos- Unidad Tres, Etapa Dos (Sports for Everyone- Unit Three, Chapter Two)                                  | <ol style="list-style-type: none"> <li>1. Vocabulario: Sports, sporting equipment and locations</li> <li>2. Gramatica: Discuss sports people play using the verb jugar</li> <li>3. Gramatica: Discuss wants and preferences using various stem-changing verbs (e-ie)</li> <li>4. Gramatica: Express facts and information known using the verb saber</li> <li>5. Gramatica: Make comparisons using mas/menos que and tan/tanto como</li> <li>6. Lectura: Beisbol-el pasatiempo nacional(reading comprehension)</li> </ol>  |
| 3 Week(s) | El tiempo en El Yunque- Unidad Tres, Etapa Tres (The Weather in El Yunque, Tropical Rain Forest -Unit Three, Chapter Three) | <ol style="list-style-type: none"> <li>1. Vocabulario: Weather and additional clothing items necessary for certain weather conditions</li> <li>2. Gramatica: Describe the weather using hace/hay and weather related verbs and expressions</li> <li>3. Gramatica: Describe feelings about and reactions to weather events using "tener" expressions</li> <li>4. Gramatica: Direct object pronouns</li> <li>5. Gramatica: Express what is happening right now using the present progressive tense</li> <li>6. Lectura: "El coqui" (Reading comprehension)</li> <li>7. Lectura: "Una excursion por la isla" (Reading comprehension)</li> </ol> |
| 3 Week(s) | A visitar a mi prima- Unidad Cuatro, Etapa Uno (Let's Visit my Cousin- Unit Four, Chapter One)                              | <ol style="list-style-type: none"> <li>1. Vocabulario: Places in the city, means of transportation, prepositions of location</li> <li>2. Gramatica: Summarizing the opinions of others using</li> </ol>  |

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|-----------|---|---|
|           |   | <p>the verb "decir"</p> <p>3. Gramatica: Express where people are going using the verb "salir"</p> <p>4. Gramatica: prepositional phrases</p> <p>5. Gramatica: Give advice/directins using informal affirmative commands of regular verbs</p> <p>6. Lectura: Reading comprehension "Visita Oaxaca!" Un paseo a pie</p>  |
| 3 Week(s) | En el mercado- Unidad Cuatro, Etapa Dos (In the Marketplace -Unit Four, Chapter Two)                    | <p>1. Vocabulario: Items available to purchase in an open-air market</p> <p>2. Gramatica: Utilize "o-ue" stem-change verbs in the present tense</p> <p>3. Gramatica: Use indirect object pronouns to discuss for whom things are done/to whom objects are given</p> <p>4. Lectura: El mercado Benito Juarez (Reading comprehension)</p>   |
| 3 Week(s) | Que hacer en Oaxaca- Unidad Cuatro, Etapa Tres (What to do in Oaxaca, Mexico -Unit Four, Chapter Three) | <p>1. Vocabulario: Menu items, table accessories and descriptive adjectives</p> <p>2. Gramatica: Discuss likes/dislikes with the complete forms of the verb gustar</p> <p>3. Gramatica: afirmative and negative words used as adjectives and pronouns</p> <p>4. Gramatica: "e-i" stem change verbs</p> <p>5. Lectura: Andres, joven aprendiz de alfarero (Reading comprehension)</p> <p>6. Lectura: Monte Alban; ruinas misteriosas</p> |
| 3 Week(s) | Como es tu rutina? -Unidad Cinco, Etapa Uno (What's Your Daily Routine? Unit Five, Chapter One)         | <p>1. Vocabulario:La casa y los habitos personales</p> <p>2. Gramatica: Pronoun use with the present progressive tense</p> <p>3. Gramatica: The verb "deber"</p> <p>4. Gramatica: Adverbs that end in -mente</p> <p>5. Lectura: Las tapas (Reading comprehension)</p>   |

**Materials and Resources**

**Textbook:** *En Español Uno(1)* ©2004 McDougal Littell, Inc.

**Workbook:** *Más Práctica* for *En Español Uno(1)* ©McDougall Littell, Inc.

**Internet:** [classzone.com](http://classzone.com) for online flashcards and self check quizzes

**CD:** Take home tutor for the struggling student or additional enrichment. To purchase a CD log on to the following website and choose your level.

<http://www.mcdougallittell.com/ml/store.htm?lvl=3&level1Code=4&level2Code=SP&frontOrBack=B&fromSubject=Spanish>

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