

Senior Kindergarten

Senior Kindergarten reading instruction integrates reading, writing, listening and speaking. In Senior Kindergarten the emphasis will be on language, vocabulary, phonics and comprehension. Further attention will be given to literary skills, encouraging the value of reading as a source of pleasure and information for life-long learning and instilling an appreciation for language-rich literature. The components of the reading program can be integrated with other content areas.

Resource: Houghton Mifflin reading series

Expected learner outcomes are:

1. Knowing letter names (capital and small)
2. Recognizing and printing own name
3. Recognizing similar word groups
4. Blending sounds into words
5. Reciting alphabet
6. Associating consonant letters with beginning sounds they represent
7. Associating consonant letters with ending sounds they represent
8. Becoming familiar with concepts of print
9. Becoming familiar with story strategies
10. Expanding vocabulary

The concepts/ideas are:

STRATEGIES

1. Noting details
2. Sequence
3. Categorize/Classify
4. Inferences: Making Predictions
5. Story Structure (beginning, middle, end)
6. Inferences: Drawing conclusions
7. Cause & Effect
8. Compare & Contrast
9. Topic, Details, Main Idea
10. Fantasy & Realism
11. Story Structure (character)
12. Sequence of Events
13. Story Structure (plot, character, setting)
14. Text Organization: Topic/Main Idea/Supporting Ideas)

PHONEMIC AWARENESS

1. Recognize, Identify, and Produce rhyming words
2. Recognize, Identify, & Produce alliteratives
3. Recognize & Identify first sounds of spoken words
4. Recognize & Identify last sounds of spoken words
5. Blend first & last sounds of words

PHONICS/DECODING

1. Initial letter sounds for: m, s, h, d, b, g, f, p, k, c, l, t, w, n, j, r, y & v
2. Phonograms: at, ug, ig, it, and, ot, et & ut

CONCEPTS ABOUT PRINT

1. Letter as a letter
2. Book handling
3. Directionality
4. Return sweep
5. Spoken word as a word
6. Written word as a word
7. First letter in written word
8. Last letter in written word
9. Directionality: words
10. Left to right directionality
11. Beginning of sentences
12. End of written word
13. Scanning text for high frequency words
14. Scanning for words with familiar beginning consonant sounds
15. Finding words with familiar last names
16. End of a sentence
17. Middle of a sentence
18. Distinguishing among letter, word, sentence

VOCABULARY

1. High frequency words: my, said, the, I, have, go, a, in, put, it, did, like, and, we, not, get, can, you & but