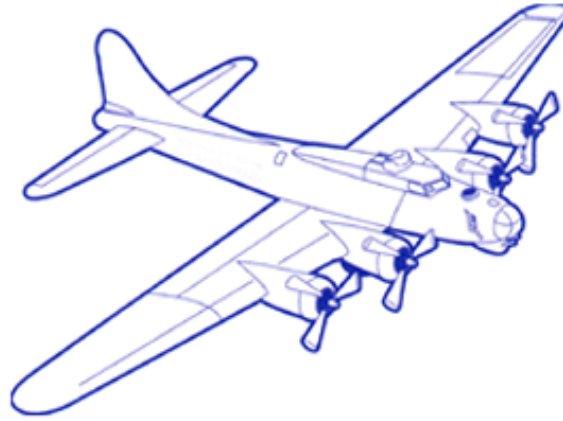# Our Mission

Every day at Kohler Schools we **inspire** inquiry; **engage** hearts, minds and bodies, and provide supports to ensure all students can **achieve** success.

The elementary school bomber time program is designed to focus on enrichment and interventions. It is a flexible program that can be changed to meet the specific needs of individual groups of students. Bomber Time allows staff to work with students on specific skills that will help them be more successful and promote individual growth.

For more information please contact:

Your child's teacher, Lisa Greene, Principal or
Laurel Turner
Reading & Math Intervention Specialist
Kohler School District

Kohler Elementary School

BOMBER Time:

Targeted Growth for All Students

Kohler School District

Bomber Time: Targeted growth for all students

Bomber Time Overview

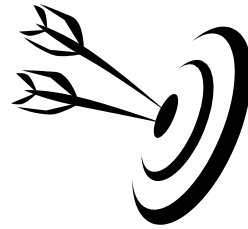**This thirty minute instructional block will be utilized daily to provide flexible learning opportunities designed to meet each child's learning needs.**

Step 1: Universal Screening

Screening for all students helps schools to identify students who are considered at-risk of not learning the necessary skills expected for the student's age or grade level. Depending upon the results of initial screening, a school may recommend that a student be provided additional instructional support to address the student's areas of need.

Step 2: Targeted Instruction

Flexible learning opportunities tailored to meet the needs of various learners to ensure that all instruction is targeted for all students.

What will Bomber Time look like for my child?

Information is used to assign students to purposeful learning opportunities to enhance learning to include:

- Accelerated content instruction beyond the core curriculum for students exceeding the 98th percentile in a particular academic area.

- Enrichment in content areas beyond current offerings for students within the average range.

- Intervention to target skills identified as needing additional support for students in the 30th percentile and below in a particular academic area.

Progress Monitoring

Progress monitoring is used to determine whether the specific instructional support is working and to provide information on how to adjust instruction to meet your child's needs. How often a student's progress should be monitored will vary by the individual student's needs. This data will be utilized to determine adjusting the student's targeted instructional path.

Parent/Guardian Communication

You will be contacted by your child's classroom teacher if they have been identified for targeted instruction.